DEPARTMENT OF EDUCATION
RECORDS SECTION, SDO MARINDUQUE
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By: FEB 12 2026

Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD-2026-029

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
School Heads, Public Elementary, Secondary and Integrated Schools
Schools Division Research Committee (SDRC)
District Research Committee
All Research Enthusiasts
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT: **CALL FOR FY 2026 RESEARCH PROPOSALS FOR BASIC EDUCATION RESEARCH FUND**

DATE: February 11, 2026

For information and guidance of all concerned, attached is a copy of Regional Memorandum No. 11, s. 2026, dated January 30, 2026, issued by the Office of the Regional Director, Nicolas T. Capulong, PhD, CESO III, **re: "Call for FY 2026 Research Proposals for Basic Education Research Fund,"** which is self-explanatory.

Additional details are provided in the attached Regional Memorandum.

Immediate dissemination of the contents of this Memorandum is desired.

SGOD – P&R – BRL/ CALL FOR FY 2026 RESEARCH PROPOSALS/ FEB.11,2026

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Republic of the Philippines
Department of Education
MIMAROPA REGION

DEPARTMENT OF EDUCATION
RECORDS SECTION REGIONAL OFFICE NO.
500
By: _____ Date: 2/2/26

Office of the Regional Director

January 30, 2026

REGIONAL MEMORANDUM
No. 11, s. 2026

CALL FOR FY 2026 RESEARCH PROPOSALS FOR BASIC EDUCATION RESEARCH FUND

To: **SCHOOLS DIVISION SUPERINTENDENTS**
RO FD CHIEFS, UNIT & SECTION HEADS
ALL OTHERS CONCERNED

1. In compliance with the Submission and Acceptance Process stipulated in DepEd Order No. 16, s. 2017, titled "Research Management Guidelines," this Office, through the Policy, Planning and Research Division (PPRD), calls for research proposals to be funded by the **Basic Education Research Fund (BERF) for FY 2026**. This initiative aims to strengthen the culture of research in the region and use evidence-based findings for improved service delivery.

2. Researchers should focus on topics anchored in the themes of the Basic Education Research Agenda (BERA) (**Teaching and Learning, Child Protection, Human Resource Development, and Governance**) and aligned with the 5-Point Reform Agenda. The following are the suggested research topics under each Reform Point:
   - **Enabling Learning Environment** (Infrastructure, safety, classrooms, digital access, disaster readiness)
     Possible Research Topics:
     - Readiness of public schools for disaster-resilient and climate-adaptive learning environments.
     - Building safe and resilient learning environments to improve learning outcomes.
     - Factors contributing to learner disengagement and lack of interest.
     - Availability of classrooms and its relationship to learning outcomes in public schools
     - School infrastructure gaps and their impact on learner attendance and retention
     - Digital infrastructure readiness of rural vs. urban public schools
   - **Teacher Welfare** (Professional development, workload, well-being, retention)
     Possible Research Topics:
     - Learning styles and preferred modalities of teachers relative to professional development programs.
     - Mapping out the contexts and needs of teachers as learners based on school typologies.

- Efficacy of unloading teachers from administrative tasks to focus on learning.
- Teacher workload and its effect on instructional quality
- Professional development programs and teacher competency improvement
- Teacher burnout and mental health in post-pandemic public schools
- Teacher retention and motivation in geographically isolated areas

- **Learners' Well-being** (Mental health, child protection, inclusivity, safety)
  Possible Research Topics:
  - Determinants of safe, inclusive, and supportive environments in school on the lens of learners.
  - Prevalent forms of bullying in MIMAROPA schools.
  - Mental health programs in enhancing learner's well-being
  - Learner mental health support systems in public schools
  - Effectiveness of anti-bullying policies and advocacy program in basic education
  - Indicators of inclusivity of schools implementing Special Needs Education Program
  - Relationship between learner well-being and academic engagement
- **Efficient Learning Delivery** (Curriculum, assessment, learning recovery, ALS, digital learning, ARAL, ADM)
  Possible Research Topics:
  - Success indicators in implementing ARAL program.
  - Level of ICT readiness of MIMAROPA schools.
  - When ADM delivers its promises
  - Effectiveness of the Academic Recovery and Accessible Learning (ARAL) Program
  - Learning loss recovery strategies and reading proficiency outcomes
  - Implementation challenges of flexible and blended learning modalities
  - Effectiveness of Alternative Learning System (ALS) in reducing out-of-school youth
  - Teacher readiness for digitally enabled teaching and assessment
  - Learning-focused school leadership as the call of time
- **Future-Ready Workforce** (Curriculum relevance, employability, skills, SHS alignment)
  Possible Research Topics:
  - Determining readiness of MIMAROPA schools for online assessments.
  - Level of soft skills acquired by SHS learners as a future-ready workforce.
  - Evaluation of SHS immersion experience relative to future-ready workforce indicators.
  - Industry partnerships and work immersion effectiveness
  - Curriculum relevance in preparing learners for higher education, entrepreneurship and employment
- **Cross-Cutting / Policy Research Topics**
  - Implementation challenges of DepEd's 5-Point Reform Agenda at the school level
  - School leaders' perceptions of the 5-Point Reform Agenda

- Evidence-based policymaking and data use in DepEd decision-making
- Stakeholder (teachers, parents, learners) awareness of DepEd reforms
- Level of readiness of schools for decentralization

Additionally, key research topics from the Division's research agenda, as identified in the division situational analysis, may also be considered.

3. Interested researchers from the Regional Office (RO) may submit their proposals to the Regional Research Committee (RRC) through the PPRD as the secretariat. Division, district, and school-level researchers may submit their proposals to the Schools Division Research Committee (SDRC) through the SEPS for Planning and Research.

4. Division Offices shall endorse only their **top ten (10)** initially evaluated proposals to the Regional Office by uploading complete attachments in PDF format (one folder per research following the suggested file name format: ***LastName_FirstName_Division***) to the PPRD's Drive link: **https://tinyurl.com/2026ResearchProposal on or before March 31, 2026**.

5. Research proposals with a passing rate of 70% and higher, endorsed by the SDRC, shall be checked by the RRC Secretariat for compliance in accordance with RRC Checklist. These proposals shall then be forwarded to the RRC members for further evaluation. Kindly refer to the attached RMG Checklist for your guidance.

6. Researchers with approved research proposals shall be notified accordingly.

7. For clarification and further inquiries, please contact **Mr. Nepthalie SJ. Gonzales**, Education Program Supervisor of Policy, Planning and Research Division (PPRD), through office landline number (02) 8631-4070, or email at pprd.mimaroparegion@deped.gov.ph.

8. Wide and immediate dissemination of this Memorandum is desired.

NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

PPRD/NSG